

Engaging Students in the Assessment Process with Performance Rubrics

OPI Assessment Conference

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Office of Public Instruction
Denise Juneau, State Superintendent

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Objectives:

- Participants will identify components of standards-based assessment.
- Participants will understand and identify students role in the assessment process.
- Participants will apply the use performance rubrics across grade levels and content areas.



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What is the relationship between...?

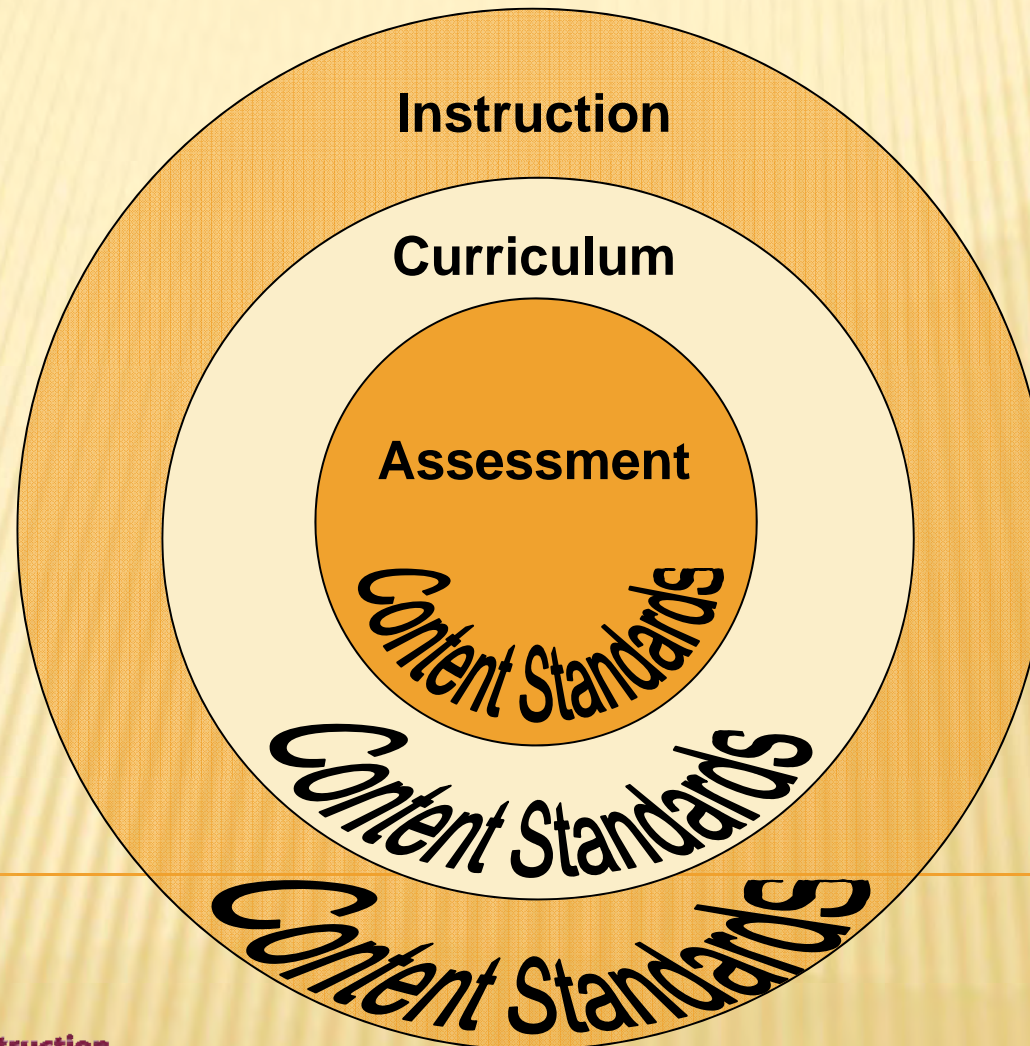
- ✕ Curriculum
- ✕ Assessment
- ✕ Content Standards
- ✕ Instruction



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An Aligned Standards-Based Program



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Adapted from Lisa Carter 2007 Total Instructional Alignment

Montana Standards- Based Education Framework

K-12 CONTENT STANDARDS

What all Montana students will know, understand and be able to do when they graduate from high school, ready for work and postsecondary education.

BENCHMARKS

Check points along the K-12 continuum to assess student progress toward meeting standards.

End of Grade 4

End of Grade 8

Upon Graduation

PERFORMANCE DESCRIPTORS

How well students apply knowledge, skills and abilities.

Novice			Nearing Proficiency			Proficient			Advanced		
Grade 4	Grade 8	Grade 12	Grade 4	Grade 8	Grade 12	Grade 4	Grade 8	Grade 12	Grade 4	Grade 8	Grade 12

ESSENTIAL LEARNING EXPECTATIONS

The necessary content, context and thinking/reasoning skills students must comprehend and apply along the learning continuum.

K	1	2	3	4	5	6	7	8	9	10	11	12
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STANDARDS-BASED EDUCATION IMPLEMENTATION

Professional Development and Technical Assistance

Ongoing opportunities using statewide, regional and local delivery venues.

Model Curriculum

Research-Based
Instructional Strategies

Model Classroom
Assessment

EDUCATOR PREPARATION PROGRAMS

Initial and advanced educator preparation programs and professional development.



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Formative Assessment

Teachers and students use a planned process to gather assessment-based evidence and use it to adjust instruction and learning tactics.



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- ✖ How will I construct assessment tools that will:**
 - + inform my instruction AND**
 - + engage students in using formative assessment evidence to guide their learning?**



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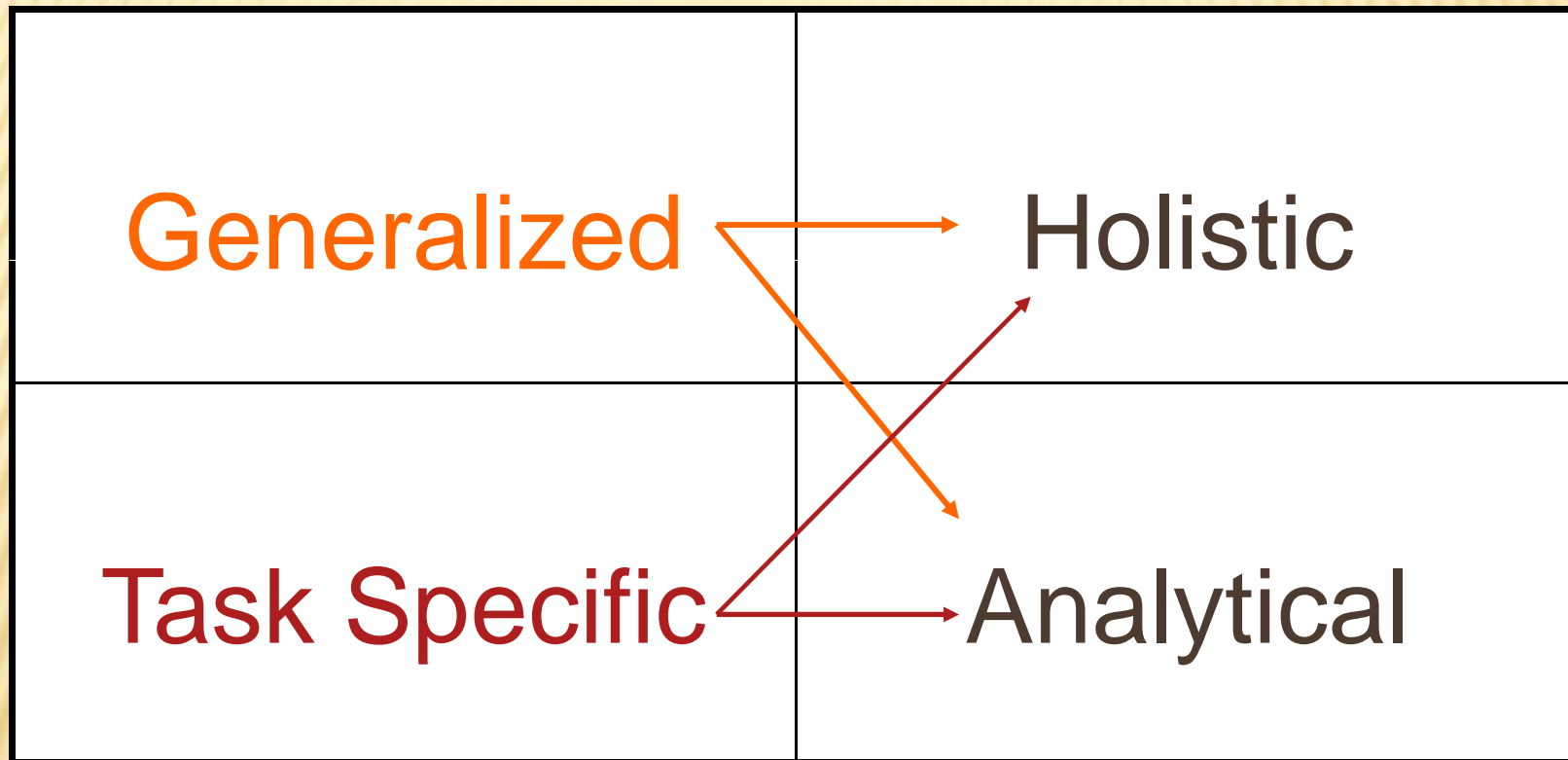
✗ **Rubrics = Scoring guides containing criteria used to evaluate a student's performance for a particular task.**

✗ **Criteria = what students should know and be able to do; set before students begin work.**



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Rubric Formats



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How do I use the standards to write a rubric?



- ✖ Essential Learning Expectations
- ✖ Performance Level Definitions



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Concerns ~ Questions? ~ Ah Ha!

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